Academic Success Goals
Fall 2023 Refresh

Patricia A. Prelock, Provost and Senior Vice President
Academic Success Goals

Academic Success Goals (ASG) are intended to support President Garimella’s strategic areas of impact, and reflect priorities in Teaching and Learning, Knowledge Creation, and Engagement. They were developed during the spring 2020 semester, and are the result of ideas, suggestions, and feedback from the members of the Academic Leadership Council and the faculty and staff in their respective units. Progress against these goals will be measured by the Office of Institutional Research. The Academic Success Goals should guide the work of all members of our community — faculty, staff, and students — who participate in, support, and contribute to our academic mission.

- Academic Success Goals – May 2020 (PDF)
- Academic Success Goals Dashboard, Metrics, Outcomes – September 2, 2021
  - Dashboard (PDF)
  - Metrics/Outcomes (PDF)
  - External Counts (PDF)
  - Additional Research Data (PDF)
  - Glossary (PDF)
Fall 2023 Refresh Process: July - November

Engage in consultations

Gather feedback

Circulate revised drafts
## Consultations

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<th>Group</th>
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<td>SEPT</td>
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<td>Provost’s Executive Team</td>
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Fall 2023 Refresh Process: October - December

1. Identify potential metrics/outcomes
2. Gather feedback: OIRA, OVPR, VPFA, VPAASS, Graduate College
3. Finalize after ASG refresh is complete
# Metrics/Outcomes

## Goal/Action Step/Primary Lead/Support/Timeline/Metrics/Baseline

### Academic Success Goals Detailed Outcomes - January 9, 2022

<table>
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<th>Goal</th>
<th>Action Step</th>
<th>Primary Lead</th>
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<th>Timeline</th>
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| A. Implement a revised, comprehensive system of General Education (General Education Core) for undergraduate students. | Yearly Progress - Academic Affairs, Faculty Senate, General Education Committee, Chair (2023-2024) | Faculty Senate, General Education Committee, Chair | December, 2023 | Yearly Progress - Academic Affairs, Faculty Senate, General Education Committee, Chair | Student satisfaction with the General Education Core as measured by the 2023-2024 faculty engagement survey. 
| B. Increase graduation rates to 70% by 2025. | Yearly Progress - Academic Affairs, Faculty Senate, General Education Committee, Chair | Faculty Senate, General Education Committee, Chair | December, 2023 | Yearly Progress - Academic Affairs, Faculty Senate, General Education Committee, Chair | Graduation rates as measured by the 2023-2024 faculty engagement survey. |
| C. Ensure that all students participate in multiple high-impact practices that enhance curriculum, provide opportunities for faculty and support faculty recruitment and student retention. | Yearly Progress - Academic Affairs, Faculty Senate, General Education Committee, Chair | Faculty Senate, General Education Committee, Chair | December, 2023 | Yearly Progress - Academic Affairs, Faculty Senate, General Education Committee, Chair | High-impact practices participation rates as measured by the 2023-2024 faculty engagement survey. |
| D. Increase the number of faculty and staff who have training in diversity, equity, and inclusion. | Yearly Progress - Academic Affairs, Faculty Senate, General Education Committee, Chair | Faculty Senate, General Education Committee, Chair | December, 2023 | Yearly Progress - Academic Affairs, Faculty Senate, General Education Committee, Chair | Training in diversity, equity, and inclusion as measured by the 2023-2024 faculty engagement survey. |

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Metrics/Outcomes - Examples

GOAL: Academic Success Goal 1.1: Develop a unified and impactful framework for undergraduate education

ACTION STEP: 1.1.A Continue implementation and launch assessment of Catamount Core
PRIMARY LEAD: Vice Provost for Academic Affairs and Student Success
SUPPORT: Office of Institutional Research and Assessment; Deans; CCC Committee
TIMELINE: FY24 – FY26 for increasing offerings/seats; FY24 for assessment plan development/pilot
METRICS: Catamount Core Course Offerings/available seats added; development of an assessment plan
BASELINE: Fall 2023

ACTION STEP: 1.1.C Implement the Catamount Experience, including Catamount Global and Catamount Venture
PRIMARY LEAD: Vice Provost for Academic Affairs and Student Success
SUPPORT: Director of International Partnerships & Programs; OVPR/UVM Innovations
TIMELINE: FY24 – FY26
METRICS: UVM GO, study abroad, travel study, anchor site participation; # of Anchor Sites; # of travel study course offerings; maker space use; ARC, pitch competition, UVM Connect participation
BASELINE: Fall 2023
Discussion

Discussion

Academic Success Goals
for the University of Vermont
Office of the Provost ~ Established May 6, 2020; Updated DATE, 2023

The Academic Success Goals are intended to support President Garinselli’s strategic areas of impact, and reflect priorities in Teaching and Learning, Knowledge Creation, and Engagement. They were developed during the spring 2020 semester and were updated in fall 2023. They are the result of ideas, suggestions, and feedback from the members of the Academic Leadership Council, the faculty and staff in their respective units, the Faculty Senate, the Academic Planning Committee, and academic and student success leaders across campus. Progress against these goals will be measured by the Office of Institutional Research and Assessment. The Academic Success Goals should guide the work of all members of our community — faculty, staff, and students — who participate in, support, and contribute to our academic mission.

Priority 1: Teaching & Learning

Academic Success Goal 1.1: Develop a unified and impactful educational framework to support early learning

- Implement a revised, comprehensive system of General Education requirements
- Ensure graduation courses have access to high-quality evaluation
- Ensure that all students participate in multiple high-impact educational experiences and support career explorations and skill-based opportunities
- Support students in accessing and enrolling in high-quality education support resources developed and implemented by faculty

Academic Success Goal 1.2: Improve retention, progression, and academic success

- Create a high-quality, accessible, and accountable system to retain students and graduates in 10 years

Academic Success Goal 1.3: Support career readiness

- Create a high-quality, accessible, and accountable system to equip students and graduates with the skills and knowledge they need

Academic Success Goal 1.4: Promote an engaged and informed learning environment

- Continue implementation and launch assessment of Catamount Core
- Encourage students to participate in high-impact practices that enhance curricular priorities, support integrative learning, and encourage career exploration and skill building (e.g., research opportunities, writing intensive courses, experiential learning, learning communities, problem-based learning)
- Develop the Academic Engagement and Integrative Learning
- Continue the development of contemporary, competitive graduate-level curricula

ACADEMIC SUCCESS GOALS
for the University of Vermont
Office of the Provost ~ Established May 6, 2020; Updated DATE, 2023

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Priority 1: Teaching & Learning

Changes:

- Shifted Catamount Core focus from development to assessment
- Increased emphases on assessment, coordination, academic engagement, and integrative learning
- Revised outdated language/terminology; revised language provided examples to increase clarity
- Broadened many goals to apply to “students at all educational levels” rather than just undergraduates
- Added a separate goal for graduate education
- Added implementation of the Catamount Experience: Catamount Global/Catamount Venture in response to the Art and Science Group recommendations

Academic Success Goal 1.1: Develop a unified and impactful educational framework for undergraduate education

A. Continue implementation and launch assessment of Catamount Core
B. Encourage and assess student participation in high-impact practices that enhance curricular priorities, support integrative learning, and encourage career exploration and skill building (i.e., research opportunities, writing intensive courses, experiential learning, learning communities, problem-based learning)
C. Implement the Catamount Experience, including Catamount Global and Catamount Venture
D. Promote a culture of academic engagement and integrative learning

Academic Success Goal 1.2: Develop graduate programs with rigorous curricula, excellent experiential opportunities, and that enhance research and scholarship and prepare students for diverse careers

A. Continue the development of contemporary, competitive graduate-level curricula